

Class Expectations 2008-2009

Ms. Oake-Libow

IB History of the Americas

The High School of Commerce

Course Overview:

This class will cover approximately 75 years of history from the 1880s to the late 1940s. We will focus on U.S. History, but also take an in-depth look at the rest of the Americas. We will look at history from different angles and perspectives. We will explore the forces and influences of race, economics, expansion, individualism, leadership, and politics.

How did America evolve from an agrarian, religious, and unified society into one of the most diverse, secular, and industrial societies on earth? How was the average citizen effected or shaped by these events. We will compare events in the United States to events that happened in the rest of the Americas.

Historical thinking is one of the most difficult skills that we will attempt to master this year. Unlike most history classes, you will be expected to do more than regurgitate the information that I give you. You will have to look at multiple sources and come up with your own conclusion.

Teacher Expectations:

The most important thing in my classroom is mutual respect! All students, teachers, and guests to the class will be treated with respect at all times. All opinions, beliefs, and viewpoints must be respected.

Attendance is Mandatory! You can't learn if you are not in class. All students are expected to adhere to the city-wide attendance policy, as outlined in your handbook. If you miss class for any reason, it is your responsibility to find out what you've missed. Do not expect me to chase you down for missing work.

In addition to coming every day, I also expect you to come to class prepared to learn. This means not only doing your homework, but bringing all your materials to class, and being in your seat when the bell rings so that we can begin promptly.

Student Expectations:

Students can expect that I will be available after school for help every Wednesday in B312, and I am available to stay on Mondays and Thursdays if you make arrangements with me. I encourage everyone to stay after and make-up work or get extra help.

Materials you will need: (You must bring these to class every day!)

3 Ring Binder or
Notebook or loose-leaf paper
Black or Blue Pen
Pencil
Planner

Marking Policy Breakdown:

30% Tests and Quizzes
30% Projects and Papers
15% Homework
15% Classwork
10% Participation

Thank you,

Ms. Katie Oake-Libow
History Teacher

Student Signature _____ Date _____

Parent/Guardian Signature _____ Date _____

IB Americas: Sections for In-Depth Study

**IB History of the Americas
High School of Commerce**

**2008-2009
Ms. Oake-Libow**

#5 *Emergence of the Americas in Global Affairs 1880-1929*

**United States' expansionist foreign policies: political, economic, social, and ideological reasons
Spanish-America War: causes and effects (1898)**

**United States' foreign policies: the Big Stick; Dollar Diplomacy; Moral Diplomacy;
applications and impact on the region**

**United States and the First World War: from neutrality to involvement; reasons for US entry
into the First World War; Wilson's peace ideals and the struggle for ratification of the
Versailles Treaty in the United States; significance of the war for the United States'
hemispheric status**

**Involvement and participation of either Canada or one Latin American country in the First
World War: reasons for/or against participation; nature of participation**

**Impact of the First World War on two countries of the Americas: economic, political, social,
and foreign policies**

#7 *The Great Depression and the Americas 1929-39*

The Great Depression: political and economic causes in the Americas

**Nature and efficacy of solutions in the United States: Hoover; Franklin D. Roosevelt and the
New Deal; critics of the New Deal**

Canada: Mackenzie King and RB Bennett

**Latin America's responses to the Depression: Either G. Vargas or the Concordancia in
Argentina; Import Substitution (ISI) or any relevant case study of a Latin American country**

Impact of the Great Depression on society: African Americans, women, minorities

**The Great Depression and the arts: photography, the movie industry, the radio, literary
currents**

#8 *The Second World War and the Americas 1933-45*

**Hemispheric reactions to the events in Europe: inter-American diplomacy; cooperation and
neutrality; Franklin D. Roosevelt's Good Neighbor policy, its application and effects**

The diplomatic and/or military role of two countries in the Second World War

**Social impact of the Second World War on: African Americans, Native Americans, women
and minorities; conscription**

Treatment of Japanese Americans and Japanese Canadians

Reaction to the Holocaust in the Americas (government policy)

Impact of technological developments and the beginning of the atomic age

Economic and diplomatic effects of the Second World War in one country of the Americas

Please visit www.Oake-Libow.com for more information