

NAME: _____

Ms. Oake-Libow

IB History of the Americas Immigration Unit Historical Investigation and Comparison

Background: With the completion of our case study, we now move onto our individual projects. Each of you will be assigned a specific immigrant group to research. You will explore and analyze your group outside of class.

The Goal: The main goal of this project is to understand and compare your group to our case study.

Format: The project will be comprised of several short papers. Each paper will have a specific subject and due date. Be sure that all parts of the question are fulfilled.

- **Sources:**
 - Encyclopedia Article
 - A History of the nation with a section(s) or chapter(s) devoted to your group
 - A History of Immigration or a specific book on the immigration of your group
 - An internet, magazine, or journal article about the immigration of your group
 - A First-hand account from a member of that immigrant group

- **Timeline:**
 - History of the nation of origin
 - Era before immigration of a particular group (in the U.S. and in their country of origin)
 - Era of immigration (broken into sub sections)
 - Era after major immigration

- **Summary #1: Life in their Native Country**
 - Describe the nation's political, economic, or social issues affecting the country at the start of emigration
 - Describe the reasons why this group was pushed to emigrate.

- **Summary #2: Travel and Entry to the United States**
 - Describe your groups movement/attempts to go from their native country to the United States.
 - Describe the actual process of entering the United States.

- **Summary #3: Life in America**
 - Describe your groups general relationship to the USA
 - What group-specific issues did they face in the USA

- **Political Perspective (400-500 words)**
 - Describe their role in politics in their own country and upon their arrival in the USA
 - Describe the political opposition they may have faced from Americans (example, laws restricting their employment etc)
 - Include the following issues/involvement: political parties, opposition, support, military role in wars, domestic policies.

- **Social Perspective (400-500 words)**
 - Describe their role in social issues or how social issues affected them
 - Include the following issues: Women, education, voting, labor, press, social class, race.

- **Economic Perspective (400-500 words)**
 - Describe their economic issues (how they affected the economy and how they were affected by it)
 - Include the following issues: Industrial development, trade, agriculture, wages, etc

- **Cultural Perspective (400-500 words)**
 - Describe their culture, and how it was or wasn't changed by the USA
 - Include the following issues: religion, art, music, dance, food, housing, clothing, etc.

- **Primary Source Photo:**
 - Include a Photo from their era of immigration (not a portrait) (OPVL)

- **Primary Source Document:**
 - Include something written by an immigrant from your group (OPVL)

- **The End of an Era (200-300 words)**
 - Describe how/why/when/where immigration from that group slowed.
 - Describe how the nation perceives this group today (Have they totally assimilated or have they kept a clear identity).

- **Venn Diagram**
 - Comparison Diagram showing the similarities and differences between the case study and your group regarding P/S/E/C issues.

ASSESSMENT:

- ▶ **Check 1: Sources**
- ▶ **Check 2: Timeline**
- ▶ **Check 3: Both Primary Sources, 2 perspectives, 2 summaries**
- ▶ **Check 4: Rough Draft of Entire Project for Peer Review**
- ▶ **Final: Completed (Typed, 12 point font, 1 inch margins, Double-Spaced)**
 –include word count after each section and a title page–