

NAME: _____
Ms. Oake-Libow

IB History of the Americas

Latin American Single-Party Leader Projects

Historical Investigation and Comparison

Background: With the completion of our case study, we now move onto our individual projects. Each of you will be assigned a single-party leader to research. You will explore and analyze your historic figure outside of class.

The Goal: The main goal of this project is to improve your research skills to prepare for your IB Internal Assessment. I also want you to understand and compare the policies of your single-party leader to your partners investigation.

Format: The project will be comprised of several short papers. Each paper will have a specific subject and due date. Be sure that all parts of the question are fulfilled.

- **Sources:**
 - Encyclopedia Article
 - A History of the nation with a section(s) or chapter(s) devoted to your leader
 - A history of Latin America or a biography of your leader
 - An internet, magazine, or journal article about the leader

- **Timeline:**
 - Colonization/Discovery of nation
 - Era before leader
 - Era of leader (broken down into sub sections)
 - Era after leader

- **Summary #1: Nationalism**
 - Describe the nation's formation of a unified national identity. How and why was it done?
 - Describe your leader's role in the process.

- **Summary #2: Industrialization**
 - Describe the nation's movement/attempts to go from an agricultural to industrial nation.
 - Describe your leader's role in that process.

- **Summary #3: Backyard Relationship**
 - Describe the leaders general relationship to the USA
 - Did the USA intervene in the rule of the leader at any time?

- **Political Perspective (400-500 words)**
 - Describe his rise to single-party leadership
 - Include the following issues: parties, opposition, support, military role, wars, domestic policies, constitutions, and revolts.

- **Social Perspective (400-500 words)**
 - Describe his embracement of “Populism”
 - Include the following issues: Women, education, voting, labor, land reform, press, social class, race.

- **Economic Perspective (400-500 words)**
 - Describe his economic policies
 - Include the following issues: Industrial development, trade, ISI, ISA, agriculture, exports, imports, Great Depression, wages, foreign investment

- **Cultural Perspective (400-500 words)**
 - Describe his cultural policies
 - Include the following issues: Cult of personality, artistic advancement, perception of European culture, language use, formation of civil religion, views of the past

- **Primary Source Photo:**
 - Include a Photo from his era (not a portrait) (OPVL)

- **Primary Source Document:**
 - Include something he wrote (OPVL)

- **“The Autumn of the Patriarch” (200-300 words)**
 - Describe how/why/when/where etc. the leader was removed from office.
 - Describe how the nation perceives him today.

- **Presentation**
 - In a 10 minute presentation, present your information to the class.

- **Venn Diagram**
 - With a partner, create 1 Venn Diagram Comparing and Contrasting your two leaders.

ASSESSMENT:

- ▶ **Check 1: Sources**
- ▶ **Check 2: Timeline**
- ▶ **Check 3: Both Primary Sources, 2 perspectives, 2 summaries**
- ▶ **Final: Completed (Typed, 12 point font, 1 inch margins, Double-Spaced) –include word count after each section and a title page–**